

## The DL Evaluation Report

This report sets out the findings of the Ministry of Education Evaluation and Quality Directorate virtual monitoring visit to evaluate the learning experiences of students using distance learning in special circumstances programmes offered in schools and identify areas for improvement. The report uses the 'Key Indicators' within the performance standards of the UAE School Distance Learning Evaluation Booklet and Protocol Tools.

The areas covered in this report are:

- Students' distance learning and wellbeing
- Teaching and monitoring students' learning
- Leading and managing students' learning

A team of education evaluators visited the school on **Mon, May 18, 2020**. Members of the team visited virtual lessons across the curriculum and other activities may include the following:

- Evaluators held virtual discussions with the Principal, senior managers, teachers and other members of staff, students and Governance.
- Evaluators reviewed a wide range of school documentation and students' work samples.
- Evaluators observed virtual learning sessions and school activities.

## Summary of Distance Learning Evaluation Key Findings

### Zone A: Students' distance learning and wellbeing

Students are well-behaved, show respect for their teachers and attendance is consistently above 75%. However, the participation of a few students in some lessons is less engaged and some students handed in incomplete work at the end of sessions. Students are in a safe and secure environment with a cyber-safety policy system distributed and understood by the school community. Students are experiencing a range of age appropriate learning methods across both the live and pre-recorded sessions and collaborative sessions are a developing feature of the school. Students maintain their continuity and momentum in their learning through participation in different activities that are set to the expectations to meet the different needs of students. All students have the required technology devices to access the Distance Learning programme.

### Positive Features

- Students are safe and understand the online cyber safety policy.
- Students activities in Distance Learning programme that meet their different needs.
- Student's well-being through activities and breaks integrated into their learning experiences.

### Developed

Themes across all Zones

- Developed
- Partially Developed
- Not Developed



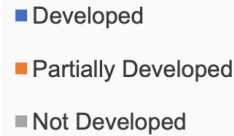
### Zone B: Teaching and monitoring students learning

Teachers use a range of learning methods that were seen in the virtual lessons. The school is flexible with respect to deadlines and submission dates. Teachers plan for continuity and momentum of learning which was in evidence in the virtual lessons observed. Learning objectives and expectations are clearly shared with students and parents across a number of platforms and this is demonstrated in both the planning and the Virtual lessons. Teachers adjust the pace and focus of lessons according to the needs of students. Teachers have responded to the students' concerns over deadlines and have adopted a flexible and supportive homework submission system. Curriculum coverage is thorough and essential subject content is delivered across the school. This is apparent in all aspects of documentation, meetings and Virtual lessons. The school has successfully adopted a range of assessment methods that are age-appropriate and engaging.

#### Positive Features

- Teachers plan for activities to ensure continuity and momentum of students' learning.
- Teachers share activity instructions and success criteria with students and parents.

#### Zone "B"



### Zone C: Leading and managing students learning

The short plan was designed on the existing digital expertise to move smoothly into a robust Distance Learning model. All the actions are clear and detailed with periodical revision of the plan identified. Prior planning and responsive leadership ensure the school is ready to meet the challenges ahead. Leadership has detailed plans for a range of potential scenarios that fit into the longer-term digital expectations for the school. Communication with the governance is supportive and all students and teachers have the required technological resources. Training for teachers on the Distance Learning programme was implemented which has impacted on the provision of the teaching and outcomes of students in the school.

#### Positive Features

- Leadership is responsive and adjusts well to the changing Distance Learning circumstances.
- The school's contingency planning demonstrates a comprehensive range of options.
- Teachers training on the Distance Learning programme that impacted school provision and outcomes.

#### Zone "C"

